Guided Reading Lesson Plan

Text: In the Jungle River Level: 17 (Sails)

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| High frequency word review | Review high frequency words already learnt. |
| Easy reading | Use the last book used in the previous session.  Help the child use strategies that aid self-correction:   * Show children how to use information * Say......THINK! What would sound right / look right / make sense? * Fluency practice. Teach punctuation.   Introduce reciprocal teaching strategy to the group |
| New book | * Orientation: Introduce new words and concepts (leeches, piranhas, capybaras, manatees, attack). * Encourage reading at difficulties so children can establish meaning. * Finding words using initial letters after articulating clearly. What can you hear in the middle, at the end of...? * Encourage children to practise strategies. * Children read book together. * Comprehension cards |
| New high frequency words | quickly, their (practise writing on individual white boards) |
| Phonological awareness | * Focus on blend/digraph in initial and final position fr (frogs, from), pl (plants), sw (swim), sh (fish), st (biggest) * Word family – old (old, hold, told, sold) |
| **Other teaching focus** | * Suffix ‘s’ (frogs, others) |
| Group/ Names of students |  |
| Comments |  |